



Wanted:

HISPANIC

NURSING STUDENTS

WITH LIMITED ENGLISH PROFICIENCY

DO YOU WANT TO TAKE NURSING CLASSES, BUT HESITATE BECAUSE OF THE LANGUAGE BARRIER?

RAHEC WILL HELP YOU!

RAHEC WILL PROVIDE YOU WITH FREE TUTORING IN SPANISH FOR:

- * ENTRANCE EXAM PREPARATION
- * NURSES AIDE OR LPN COURSE AND
- * STATE LICENSING EXAMINATION PREPARATION

FOR MORE INFORMATION CALL:

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Tel: 540-891-5040 or

RAHEC office

804-333-3733

Program sponsored by the US Department of Labor Employment and Training Administration and the Rappahannock Area Health Education Center (RAHEC)









Solicitation for Grant Applications for Workforce Investment Act - Small Grassroots Organizations Connecting with the One-Stop Delivery System (SGA/DFA PY-04-03).

The Employment and Training Administration (ETA), U.S. Department of Labor (DOL) announces the availability of \$1,000,000 to award grants to eligible "grassroots" organizations with the ability to connect to the local One-Stop delivery system. The term "grassroots" is defined under the Eligibility Criteria.

Issue Date: March 25, 2005 Closing Date: April 28, 2005 Full Announcement (pdf format)

Issue Date: April 11, 2005 Closing Date: April 28, 2005 Modification One (pdf format)

Awarded

Grant Awardees for (SGA/DFA PY-04-03)

Solicitation for Grant Applications for Community-Based Job Training Grants (SGA/DFA PY 04-10).

Community-Based Job Training Grants (CBJTG) seek to strengthen the role of community colleges in promoting the U.S. workforce's full potential. The grants are employer-focused and build on the President's High Growth Job Training Initiative, a national model for demand-driven workforce development implemented by strategic partnerships between the workforce investment system, employers, and community colleges and other training providers. The primary purpose of the CBJTG grants is to build the capacity of community colleges to train workers to develop the skills required to succeed in high growth/high demand industries.

Issue Date: May 3, 2005 Closing Date: July 6, 2005 Full Announcement (pdf format)

Workforce Investment Act - Limited English Proficiency and Hispanic Worker Initiative (SGA/DFA PY 05-02).

The U.S. Department of Labor, Employment and Training Administration (ETA), announces the availability of approximately \$5 million in demonstration grant funds to test unique and innovative training strategies for services to individuals with Limited English Proficiency (LEP) (those who do not speak English as their primary language and who have a limited ability to read, speak, write, or understand English) and Hispanic Americans, specifically, those who lack basic and occupational skills needed by high-growth occupations. This demonstration program is targeted to incumbent workers, new job entrants or youth who lack the language, basic skills, and occupational skills necessary to succeed in the 21st century workplace. This demonstration program emphasizes the use of innovative contextualized learning strategies which simultaneously provide language and occupational skills training that open career opportunities and pathways for LEP and Hispanic Americans.

Issue Date: June 16, 2005 Closing Date: August 15, 2005 Full Announcement (pdf format)

City	State	Amount
St. Paul	MN	\$25,000
San Francisco	CA	\$25,000
Anaheim	CA	\$25,000
Torrance		\$24,998
Greensboro	NC	\$25,000
Oakland	CA	\$25,000
Atlanta	GA	\$24,920
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Durango	CO	\$24,308
Toledo	ОН	\$25,000
Springfield	ОН	\$25,000
Berkeley	CA	\$25,000
Columbia	SC	\$25,000
Kansas City	KS	\$25,000
Boston	MA	\$24,969
Portland	OR	\$25,000
Walterboro	SC	\$20,020
Hartford	CT	\$25,000
Alexandria	VA	\$24,507
Richmond	VA	\$25,000
Brooklyn	NY	\$25,000
	NY	\$25,000
Houston	TX	\$25,000
Paterson	NJ	\$25,000
New York	NY	\$25,000
		\$24,585
Stevens Point	lwi l	\$24,870
		7
Holyoke	l _{MA}	\$25,000
		\$25,000
l l		7,
Tallahassee	FL	\$20,000
		720,000
Philadelphia	l _{PA}	\$25,000
	1	720,000
f	UT	\$25.000
	UT	\$25,000
	St. Paul San Francisco Anaheim Torrance Greensboro Oakland Atlanta Durango Toledo Springfield Berkeley Columbia Kansas City Boston Portland Walterboro Hartford	St. Paul MN San Francisco CA Anaheim CA Torrance CA Greensboro NC Oakland CA Atlanta GA Durango CO Toledo OH Springfield OH Berkeley CA Columbia SC Kansas City KS Boston MA Portland OR Walterboro SC Hartford CT Alexandria VA Richmond VA Brooklyn NY Utica NY Houston TX Paterson NJ New York NY Phoenix AZ Stevens Point WI Holyoke MA Washington DC Tallahassee FL

2005 Awards for Small Grassroots Or	rganizations Connecting with the One-Sto	p Delivery System (SGA/DFA 04-
	03)	

Loaves & Fishes Ministries, Inc.	Hartford	CT	\$25,000
Rappahannock Area Health			
Education Center	Warsaw	VA	\$25,000
Bread of Life Ministries	Augusta	ME	\$25,000
Faith Action for Community Equity	Honolulu	HI	\$25,000
Giving Rewarding Opportunities to			
Work (G.R.O.W.) Inc.	Vero Beach	FL	\$25,000
Holly Community, Inc.	Salisbury	MD	\$25,000
One Stop Vision Center for the			
Special Population	Tampa	FL	\$24,896
Turning the Tide	Philadelphia	PA	\$25,000
Victory Temple Ministry for			
Economic Development	Oklahoma City	OK	\$25,000
Elim Pacific Ministries	Barrigada	GU	\$25,000
Hope Center, Inc.	Gretna	LA	\$24,220
Native American Community			
Services	Las Vegas	NV	\$25,000
La Casa Norte	Chicago	IL	\$25,000
Saint Luke Baptist Church	Albuquerque	NM	\$25,000
Alpha House Inc.	Mountain Home	AR	\$21,200
Faith in Action Outrech Ministries,			
Inc.	Hayneville	AL	\$25,000
The Joslin Community Development			
Corporation	Providence	RI	\$25,000
Corporation	Providence	KI	\$25,00

The President's Community-Based Job Training Grants



Overview

In his Fiscal Year (FY) 2005 Budget, President Bush proposed Community-Based Job Training Grants to strengthen the role of community colleges in promoting the U.S. workforce's full potential. This competitive grant program builds on the High Growth Job Training Initiative, a national model for demand-driven workforce development implemented by strategic partnerships between the workforce investment system, employers, and community colleges. The primary purpose of the Community-Based Job Training Grants is to build the capacity of community colleges to train workers for the skills required to succeed in high growth, high demand industries.

Technology and innovation, globalization, and the aging of America's workforce are continuously changing the nature of work, as well as needs in the workplace. Businesses in high growth, high demand industries face increasing difficulties in finding workers with the right skills. As a result, community colleges are important providers for workers needing to develop, retool, refine, and broaden their skills. Because of their close connection to local labor markets, community colleges are well positioned to prepare workers for high demand occupations.

Funding Opportunity Description

To implement this initiative, the U.S. Department of Labor's Employment and Training Administration will conduct two competitive Solicitations for Grant Applications (SGA) in the spring and fall 2005. To be eligible for funds, publicly-funded community and technical colleges will be required to demonstrate that they are engaged in a strategic partnership that includes business and industry, the workforce investment system and the continuum of K-12 education. Proposals must identify workforce challenges and implement workforce solutions for locally identified high growth, high demand occupations.

The funds must be used for both of the following activities:

- 1) Increasing the capacity of community colleges to provide training in a local high growth, high demand industry through activities such as the development of training curricula with local industry, hiring qualified faculty, arranging on-the-job experiences with industry, and using up-to-date equipment; and
- 2) Training new and experienced workers in identified high growth, high demand industries, with the aim of employing and/or increasing the retention and earnings of trained workers, while meeting the skill needs of businesses within targeted industries.



Virginia Workforce Network

Virginia Workforce Network (VWN) is the brand name for Virginia's system of one-stop career centers known as Virginia Workforce Centers, and other activities related to the Workforce Investment Act.

The Workforce Investment Act of 1998 (WIA) authorizes funds to provide the employment and training services of various programs and organizations through a system of one-stop career centers. In Virginia services are provided through locations called Virginia Workforce Centers. These centers are operated under the guidance of The Virginia Workforce Council and Workforce Investment Boards in seventeen Workforce Investment Areas. Virginia's system of one-stop career centers is called the Virginia Workforce Network.

- Virginia Workforce Centers One-stop access to workforce, employment and training services of various programs and partner organizations. Each Virginia Workforce Center provides services required by federal legislation plus services designed to meet the needs of the local community. Most VEC locations have been designated as Virginia Workforce Centers, and VEC services are provided through many centers operated by other partner organizations and contractors.
- CareerConnect An online customer service network designed to assist workers, students, individuals seeking employment, and employers with an abundance of educational, employment, and career-related information.
- ▶ Virginia Workforce Council Assists the Governor in meeting the workforce training needs of the Commonwealth. Serves as the State Workforce Investment Board for the federal Workforce Investment Act (WIA). Provides guidance on workforce training issues and operation of Virginia Workforce Centers.
- ▶ Local Workforce Investment Boards Responsible for establishment and continued operation of Virginia Workforce Centers in each of the seventeen Workforce Investment Areas of the Commonwealth Workforce Investment Boards provide a forum to assure that workforce training and employment initiatives meet the economic development and business needs of each local area

Virginia WIA Local Workforce Area Designations

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Area #	Representing Jurisdictions of:
1	Counties of Buchanan, Dickenson, Lee, Russell, Scott, Tazewell
	and Wise. City of Norton
II	Counties of Pulaski, Montgomery, Giles, Floyd, Bland, Wythe,
	Carroll, Grayson, Washington and Smyth. Cities of Galax,
	Radford and Bristol
	Counties of Allegany, Botetourt, Craig, Franklin and Roanoke.
111	Cities of Clifton Forge, Covington, Roanoke and Salem
	Counties of Augusta, Bath, Highland, Page, Rockbridge and
IV	Rockingham. Cities of Buena Vista, Harrisonburg, Lexington,
	Staunton and Waynesboro
V	Counties of Frederick, Clarke, Shenandoah and Warren. City of
	Winchester
	Counties of Culpeper, Fauquier, Madison, Orange,
VI	Rappahannock, Albemarle, Fluvanna, Greene, Louisa and
	Nelson. City of Charlottesville
\ /II	Counties of Amherst, Bedford and Campbell. Cities of Bedford
VII	and <u>Lynchburg</u>
	Counties of Appomattox, Brunswick, Halifax, Mecklenburg,
VIII	Amelia, Buckingham, Charlotte, Cumberland, Lunenburg,
	Nottoway, Prince Edward
N/	Counties of Charles City, Chesterfield, Goochland, Hanover,
IX	Henrico, New Kent and Powhatan
Х	City of Richmond
	Counties of Fairfax, Prince William and Loudoun. Cities of
XI	Fairfax, Falls Church, Manassas and Manassas Park
XII	County of Arlington and City of Alexandria
	Counties of Accomack, Caroline, Essex, King William, King
VIII	George, King and Queen, Lancaster, Matthews, Middlesex,
XIII	Northampton, Northumberland, Richmond, Spotsylvania,
	Stafford and Westmoreland. City of Fredericksburg
Vn/	Counties of Gloucester, James City and York. Cities of Hampton,
ΧIV	Newport News, Poquoson and Williamsburg
	Counties of Dinwiddie, Greensville, Prince George, Surry and
XV	Sussex. Cities of Colonial Heights, Empona, Hopewell and
	<u>Petersburg</u>
	Counties of Isle of Wight and Southampton. Cities of
XVI	Chesapeake, Franklin, Norfolk, Portsmouth, Suffolk and Virginia
	<u>Beach</u>
XVII	Counties of Henry, Patrick and Pittsylvania. Cities of Danville and
	Martinsville

Virginia Counties and Cities

Key to Independent Cities 29 Poquoson 30 Portsmouth

31 Radford

32 Richmond

33 Roanoke

35 Staunton

37 Virginia Beach 38 Waynesboro

39 Williamsburg

40 Winchester

34 Salem

36 Suffolk

- 1 Alexandria 2 Bedford
- 3 Bristol
- 4 Buena Vista
- 5 Charlottesville
- 6 Chesapeake
- 7 Clifton Forge
- 8 Colonial Heights
- 9 Covington
- 10 Danville
- 11 Emporia
- 12 Fairfax
- 13 Falls Church
- 14 Franklin

- 15 Fredericksburg
- 16 Galax
- 17 Hampton 18 Harrisonburg
- 19 Hopewell
- 20 Lexington
- 21 Lynchburg
- 22 Manassas
- 23 Manassas Park 24 Martinsville
- 25 Newport News
- 26 Norfolk
- 27 Norton
- 28 Petersburg

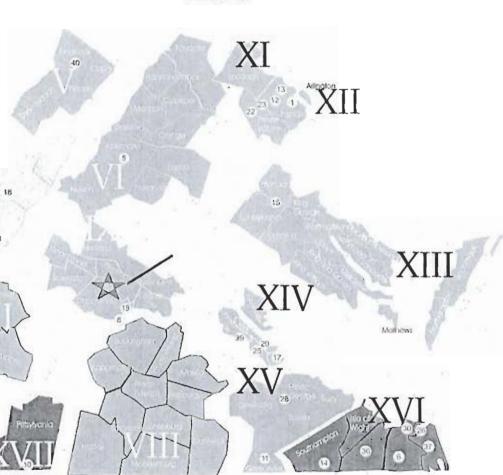


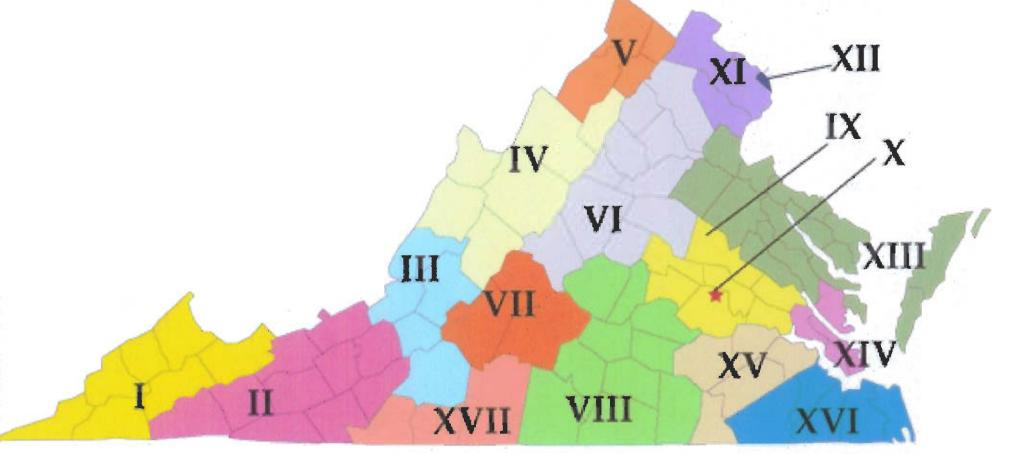
Level 1

Level 2



Level 3









ndustry Snapshots

- The health care industry is predicted to add nearly 3.5 million new jobs between 2002 and 2012, an increase of 30%. (U.S. Bureau of Labor Statistics)
- From 2002-2012, 10 of the 20 fastest growing occupations are concentrated in health services. These positions include medical assistants (59% growth), physician assistants (49% growth), home health aides (48% growth), and medical records and health information technicians (47% growth). (U.S. Bureau of Labor Statistics)
- Projected rates of employment growth for the various segments of the industry range from 12.8% in hospitals, the largest and slowest-growing industry segment, to 55.8% in the much smaller home health care services. (U.S. Bureau of Labor Statistics)

health care careers can enter programs leading to a certificate or a degree at the associate, baccalaureate, professional, or graduate level. Two-year programs resulting in certificates or Associate degrees are the minimum standard credential for occupations such as a dental hygienist or radiological technologist.

Managers in health care need to have the management, coaching, and cultural competency skills to enable them to communicate effectively in an increasingly diverse work environment.

Pipeline: Recruitment and Retention

- Increasing available labor pool
- Increasing diversity and seeking workers from non-traditional labor pools Reducing turnover

Skill Development

- Preparing entry-level workers
- Training incumbent workers
- Filling need for targeted and specialized areas of skills

Capacity of Education and Training Providers

- Filling the need for academic and clinical instructors
- Filling the need for facilities and resources Aligning employer requirements and curricula

Sustainability: Infrastructure, Leadership, and Policy

- Filling the need for sustainable partnerships at national, state, and local levels
- Locating opportunities to leverage funding and other resources
- Using planning tools (data, projections, and information systems) Understanding policy issues, including those of regulation

pes of Jobs

Many health care jobs require less than 4 years of college education, although most technical jobs require at least a 2-year technical degree.

A variety of post-high school programs provide specialized training for jobs in health services. Students preparing for



A in Action

U.S. Secretary of Labor Elaine L. Chao has announced a series of investments totaling approximately \$35 million to counter health care labor shortages.

The U.S. Department of Labor (DOL) has sought to understand and implement industry-identified strategies to confront critical workforce shortages. It has listened at sessions conducted by associations representing thousands of health care institutions, and considered viewpoints expressed in-person by over 300 health care leaders. Solutions that have been adopted as a result of eight forums will act as national models through the President's High Growth Job Training Initiative.

This set of solutions cuts across the national labor needs of the health care industry in acute care, long term care, allied health care professions, as well as the unique challenges facing rural areas. It focuses on specific as well as the broader range of challenges in the health care arena, including:

- expanding the pipeline of youth;
- helping alternative labor pools gain industry-defined skills and competencies;
- developing alternative training strategies;

developing tools and curricula for enhancing skill sets; enhancing the capacity of educational institutions; developing industry-defined career ladders and lattices; developing strategies to retain and retrain incumbent workers; and

assisting transitioning individuals from declining industries to high growth industries.

nvestments

Total Industry Investment is \$34,561,668 Total Leveraged Resources are \$29,646,613

The 1199 SEIU League Grant Corporation on behalf of the League 1199 SEIU Training and Upgrading Fund (NY)

Creating Career Ladders for Health Care Workers: The Contextualized Literacy Pre-LPN Program

Grant amount: \$192,500; Leveraged amount: \$100,000

The American Health Care Association Foundation (national)

Developing Partnerships and Initiatives to Resolve Long-Term Care Workforce Challenges

Grant amount: \$113,296; Leveraged amount: \$7,615

Berger Health System (OH)

Three-Year, Hospital-Bused Nursing Degree at a Rural Community Hospital Grant amount: \$200,000; Leveraged amount: \$405,939

CAEL (IL, MD, SD, TX, WA, GA, WI, VA)

Flealth Care Career Ladder Project

Grant amount: \$2,555,706; Leveraged amount: \$1,233,512

Capital IDEA (TX)

Efficacy of Tutoring to Reduce Health Care Occupation Bottleneck

Grant amount: \$224,088; Leveraged amount: \$456,093.

Catalyst Learning

(FL, IL, IN, KY, MD, MI, MO, NC, OH, PA, TN, TX, VA)

Hospitality Television -- School at Work Health Care Career Advancement Demonstration Grant

1st grant amount: \$1,176,000 in July 2002; 2nd grant amount: \$2,000,000 in August 2003; Leveraged amount: \$2,715,682

Columbia Gorge Community College (OR)
Rund Health Care Job Training Pilot Economic Recovery Demonstration Project
Grant amount: \$1,250,000; Leveraged amount: \$870,982

The Evangelical Lutheran Good Samaritan Society (MN, ND, SD) Healthcare Career Luttice: A Model for Enhanced Learning

Grant amount: \$1,877,517; Leveraged amount: \$1,204,000

Excelsior College (NY)

The Hospice and Pulliative Cure Conditions Program

Grant amount: \$516,154; Leveraged amount: \$82,325

Florida International University School of Nursing (FL)

New Americans in Nursing

Grant amount: \$1,419,266; Leveraged amount: \$547,209

Hospital Corporation of America (FL, TX)

Specialta Nurse Training

Grant amount: \$4,000,000; Leveraged amount: \$6,076,930

Johns Hopkins Health System (MD)

Johns Hopkins Health System's Incumbent Worker Career Acceleration Program

Grant amount: \$3,000,000; Leveraged amount: \$3,900,000

The Management and Training Corporation (IL, OH, PA)

Meeting America's Healthcare Employment Needs: The Job Corps/ Community College Solution

Grant amount: \$1,500,000 Leveraged amount: \$70,022

Maryland Department of Labor, Licensing, and Regulation and Governor's Workforce Investment Board (MD)

Maryland Healthcare Workforce Initiative

Grant amount: \$1,500,000; Leveraged amount: \$700,000

North Carolina Department of Commerce Commission on Workforce Development (NC)

Project HEALTH: Helping Employers and Labor Transition to Health Care

Grant amount: \$1,500,000; Leveraged amount: \$100,000

The Paraprofessional Healthcare Institute (NY)

Recruitment and Retention of Direct-Care Workers

Grant amount: \$999,902; Leveraged amount: \$999,902

Pueblo Community College (CO)

Pueblo Project HEALTH

Grant amount: \$715,402; Leveraged amount: \$595,062

Rio Grande Valley Allied Health Training Alliance (TX)

Growing Our Own

Grant amount: \$4,000,000; Leveraged amount: \$4,457,200

The State of Oregon (OR)

Oregon Governor's Healtheure Workforce Initiative

Grant amount: \$300,000; Leveraged amount: \$450,000

The States of Georgia, Florida, Texas and Colorado (CO, FL, GA, TX)

HCA/DOL Health Cure Careers Scholarship Partnership: 1 or IA Cares. Grant amount: \$4,541,205; Leveraged amount: \$5,000,000

Tacoma-Pierce County Workforce Development Council (WA)

Healthcure Services Business Connection

Grant amount: \$762,659; Leveraged amount: \$700,000

Northwest Wisconsin CEP, Inc (WI)

Healthrane (Vertibuce Network)

Grant amount: \$215,600; Leveraged amount: \$196,000

esources

For additional background information about the industry and details on the grants, information about employment and training opportunities, and workforce development tools for employers, educators, and workforce professionals please refer to the following: www.doleta.gov/BRG, www.careervoyages.gov, www.careeronestop.org, and www.workforce.com.org.